Guidelines for the conduct of the Listening Comprehension Examination

ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

a) 4 minutes – First reading aloud of passage by teacher
b) 4 minutes – Teacher reads out the questions
c) 4 minutes – Second reading aloud of passage by teacher
d) 7 minutes – Pupils answer questions
e) 4 minutes – Third reading aloud of passage by teacher
f) 7 minutes – Final revision of answers by pupils

Introduction

The teacher in charge distributes the examination papers to the pupils and asks them to write their name, surname and class on the front cover.

THE TEACHER TELLS THE PUPILS TO FOLLOW THE INSTRUCTIONS ON THE FRONT PAGE OF THE EXAMINATION PAPER (PUPIL’S COPY) AS S/HE READS.

INSTRUCTIONS

1. Listen carefully as the teacher reads the story called The Haunted Tree. Do not answer the questions or write anything during the first reading.

2. Open the exam paper and look at the questions. The teacher will read the questions to you once.

3. Close the exam paper and listen carefully. The teacher will read the story a second time. Do not write anything during the second reading.

4. Open the exam paper. You have seven minutes to answer ALL questions. In section A, questions 1-8, tick only the correct answer. In section B, questions 1-8, tick only the correct answer (TRUE, FALSE or NO INFORMATION GIVEN). In section C, questions 1-7, fill in the missing word to complete each sentence.

5. The teacher will read the passage to you a third time. You may complete any unanswered questions as the teacher is reading.

6. You have now seven minutes to check your answers, and complete any unanswered questions.
The Haunted Tree

Mark turned the corner and stared at the empty bus stop. He swallowed hard and his hands started to shake. Being the first one there wouldn’t be a problem if the old oak tree that was next to the bus stop wasn’t haunted.

“Where is everyone?” Mark thought. The sun wasn’t quite up yet, and the darkness was making the oak tree look scarier than usual. The tree was the gathering place for the bus stop. All the kids stood by it and talked while they waited for Mr Meyers to drive up and take them to school by bus. When other kids were around, the bus stop wasn’t so scary. But Mark was alone, and it was dark. The oak tree’s branches swayed in the breeze, and Mark heard the strange “Ooooh” that sometimes came from the centre of the tree. Mark hurried to the other side of the street, trying to stay as far away from the tree as possible. He didn’t take his eyes off the tree. The bare branches looked like they were reaching out to grab him. He heard the “Ooooh, ooooh” again.

“I’m not afraid of you,” Mark called in a shaky voice. “Who are you talking to?” Amy asked, walking up behind Mark. Mark jumped. He turned to face Amy and relaxed a little now that he wasn’t alone with the tree. Amy stared at him, waiting for an answer. “I thought I heard something.” Mark shrugged and crossed the street, heading for the bus stop. Amy followed.


“An owl? That’s what’s making that strange noise?” Amy asked. “Maybe it’s hurt,” Mark said. “Let’s tell Mrs Abrams about it when we get to school. Our teacher told us that owls are nocturnal animals, so the owl must have got hurt when hunting during the night.” “I guess there’s nothing to be scared of now,” Amy said. “I’m still pretty scared of the maths test that we have today,” Mark said.

Adapted from: http://www.superteacherworksheets.com/3rd-comprehension.html
**SECTION A:**
Mark the correct answer with a cross (X). Only one answer is correct. The first one has been worked out for you.

(7 marks)

1. The story is about
   a) a **Haunted Tree**. \(\times\)
   b) a Lemon Tree.
   c) an Apple Tree.

2. The boy’s name was
   a) Jacob.
   b) Mark.
   c) Matthew.

3. The haunted tree was
   a) a pine tree.
   b) an olive tree.
   c) an oak tree.

4. In the darkness, Mark was
   a) scared.
   b) happy.
   c) crying.

5. Mr Meyers was the
   a) bus driver.
   b) teacher.
   c) policeman.

6. In the tree there was
   a) a rabbit.
   b) an owl.
   c) a bat.

7. Nocturnal animals are awake
   a) at night.
   b) in the morning.
   c) in the afternoon.

8. At school they had
   a) a Science test.
   b) a Maths test.
   c) an English test.
SECTION B:
Answer TRUE, FALSE or NO INFORMATION GIVEN by marking with a cross (X). The first one has been worked out for you. (7 marks)

<table>
<thead>
<tr>
<th></th>
<th>TRUE</th>
<th>FALSE</th>
<th>NO INFORMATION GIVEN</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. It was still dark.</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. The tree was the gathering place for the bus stop.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Mark was the second to arrive at the bus stop.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Amy ran towards Mark.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. It was Tuesday.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. There was a ghost in the hollow tree.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Mrs Abrams was the school teacher.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. The owl in the tree was black and white.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Section C:
Fill in the blanks with one suitable word. The first one has been worked out for you. (6 marks)

1. Mark turned the **corner** and stared at the empty bus stop.
2. When he arrived at the bus stop his _______ started to shake.
3. Mark was waiting for the _________ to arrive.
4. The oak tree’s _________ swayed in the breeze.
5. The boy crossed the _________ to get away from the tree.
6. Mark heard a strange _________ coming from the tree.
7. Mark stood on his _________ and peeked inside the tree.